

## Appendix 2: Advisor Evaluation Form for General Exam

Prior to the General Exam, the Advisor is to complete the following evaluation and share their assessment with the student. The Advisor will then bring the completed evaluation to the General Exam and share their assessment of the student's strengths and weaknesses with the Thesis Committee. The completed evaluation will then be added to the student's file.

**Instructions:** Evaluate the student in the following areas using a scale of 1 to 5, as defined:

1. Truly exceptional (use rarely)
2. Good to very good
3. Satisfactory, solid, no obvious problems
4. Needs improvement
5. Poor, area needs serious attention

In addition to circling a numerical score, **provide a 1-2 sentence** explanation for each rating in the space provided.

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1    2    3    4    5    **1.** Ability to design feasible experiments, interpret results, and plan new experiments

1    2    3    4    5    **2.** Ability to think and work independently

1    2    3    4    5    **3.** Quality of laboratory work and attention to detail

1    2    3    4    5    **4.** Level and range of laboratory skills

1    2    3    4    5    **5.** Overall productivity

1    2    3    4    5    **6.** Knowledge of current literature

1 2 3 4 5      **7. Writing skills**

1 2 3 4 5      **8. Verbal communication skills**

1 2 3 4 5      **9. Contribution to overall atmosphere of the laboratory, including helping others with their projects**

1 2 3 4 5      **10. Ability to contribute intellectually to laboratory discussions and group meetings**

(Optional) Please provide any additional comments that were not covered above: